

I. Wir beginnen auch heute mit der Aufgaben der letzten Stunde.

SB, S. 56, nr. 2

Musterlösung:

The life goal I chose is to play in a music band. To reach that goal, I would take the followings steps:

1. Choose an instrument I want to play.
2. Get an instrument I find a teacher.
3. Learn to play the instrument by practising regularly.
4. Get to know other people who also play instruments.
5. Join a band or start my own band.

About the quote of Samuel Beckett:

I think this quote says that failing is not a problem if you start again and learn from your mistakes. I think this is relevant for all of us, because when we try to reach goals, we might fail. And the quote tells us that failing is not the end, but just another step towards that goal. When we fail, we need to learn from this, so that when we try again, we will make it further.

Workbook: S. 30, nr 1a

„Great oaks from little acorns grow.“: what is the meaning?

I think the saying means that great or important things / achievements grow from small beginnings.

S. 31, nr. 4

Adjective (negative)	Adjective (positive)	Noun (positive)
unfriendly	friendly	friendliness
dishonest	honest	honesty
unintelligent	intelligent	intelligence
unkind	kind	kindness
impatient	patient	patience
impolite	polite	politeness
irresponsible	responsible	responsability
untidy	tidy	tidiness
intolerant	tolerant	tolerance

II. Lernstoff zum 19.03.2021

The Crossover, voc.: part A, p. 195

Zur Vorbereitung auf den Lesetext:

- can you tell us please what sports you play and why.
- Do you dream of playing your sport professionally?

Now, we are going to read the story of two kids who play basketball.

Can you first explain, how basketball is played?

There's one special technique to keep the ball when another player blocks the way and tries to get the ball. It's called the crossover. The player with the ball dribbles it from one hand to the other to confuse the other player or change direction quickly.

The crossover helps to dribble, change direction by switching the ball very fast between both hands.

Describe situations in life where something like a crossover takes place.

- a) Stellt bitte anhand der Textüberschriften Vermutungen über mögliche Inhalte der Geschichte an.

- b) Anhand der Informationen aus dem Text, erklärt woran die Zwillingbrüder bei einem Basketballspiel zu unterscheiden sind.

- c) Lest jetzt bitte die Textabschnitte *Girls, How Do You Spell Trouble?* und *Bad news* durch. Beschreibt dann die jeweilige Handlung der Abschnitte und stellt Vermutung darüber an, wie diese das Verhältnis der Zwillinge zueinander beeinflussen könnte.

- d) Versetzt euch in die Charaktere des Romans hinein und stellt Vermutungen über den Fortgang der Geschichte an, indem ihr einen Dialog zwischen den Zwillingbrüdern schreibt.

- e) Lest hier den Textabschnitt *scholl's out*, (S. 60) und beschreibt die Atmosphäre der Situation sowie die Stimmung der drei Charaktere.